

“Teaching Business English” – Malta

Course Organizer	Executive Training Institute (ETI) Malta
Target Audience	This course is for Business English teachers who wish to refresh and develop their teaching skills in key areas of Teaching English for Business, combining both language teaching with training skills. The course is practical and experiential, with a focus on providing teachers with a range of ideas and activities to enrich their Business English teaching classes. This course is also useful for teachers wishing to move into Teaching Business English. Participants need to be at a B1 level of English.
Course Summary	This course covers a comprehensive range of topics, areas and methodologies for Teaching Business English. It not only looks at the language of business that trainees need, but also at the skills involved in becoming more effective.
Preparation	After registration, participants on this course programme will receive: A pre-course questionnaire which will enable trainers to learn about the participants' teaching backgrounds Information about the Europass Mobility Certificate A recommended reading list to prepare participants for various aspects of the course
Objectives	To enable a better understanding of Teaching Business English and to expand & build on previous knowledge, using a range of practical methodologies To introduce new areas of teaching methodologies and accompanying techniques, using hands-on & experiential methods To help teachers reflect on their own teaching methods & contexts & develop teaching skills To exchange pedagogical information & knowledge in a multi-cultural context To further develop participants' own language skills To experience the cultural heritage of Malta with its bilingual linguistic environment
Methodology	Sessions demonstrate current Teaching Business English approaches, methodologies & techniques. Both teaching & learning are analysed and discussed, developing the participants' use of their communication skills in English. Input sessions are in the form of hands-on workshops often using multi-media, and involve brainstorming, analysis, problem-solving, case studies and role-play, both in pair work & group work. Participants are actively involved in the sessions to maximize their learning and to experience activities from their learners' point of view. Teachers are asked to reflect on the activities, inviting discussion with regard to their own pedagogical knowledge & skills, teaching methods & contexts, and on adaptation of activities to their teaching & learning situations. Participants' own language skills are developed and feedback given where appropriate. Participants are also introduced to appropriate websites related to the further development of their Business English teaching skills & personal professional development.
Follow Up	The course ends with an evaluation session, where teachers are asked to reflect upon the value of the knowledge gained on the course and its usefulness to them. They are also encouraged in this session to come up with a Personal Development Action Plan, and select activities which they would like to try out in their own classes. They are invited to join the ETI Teacher Training Facebook community, which allows networking and contact with the trainers and fellow colleagues, and with participants from other courses. Participants are also encouraged to join communities for the current POOLS Projects, and other ETI-related EU Projects, such as METHODS (Communicative Language Teaching Methods), TOOLS, and CLIL4U. In addition, participants are given a post-course 3 month subscription to our e-Learning online site to further develop their