

### **Classical studies in the era of Globalization and the Internet – Cyprus**

The globalization and the technological development are undoubtedly two defining phenomena of our era. Interrelated and intertwined these two phenomena produce an intense complexity in our everyday life and affect all aspects of it, including education. This course invites you into a fascinating voyage of discovering the effects of globalization and the Internet on the classical studies in the secondary education (Ancient Greek, Latin), finding out how they affect your students and the classroom, and how they change the methodologies and tools used but also the mission of classics in the modern world. The course includes practical sessions that will enrich the theory presented and will help the contemporary classics teacher feel comfortable with the modern ICT tools for learning and teaching.

So, see it differently: Consider a really “hot”- content course, in a centuries-old town that was the cultural capital of Europe in 2017, add the sun and the sea and there you get the perfect package for learning and relaxing.

Course organiser	GEORGIOS CHARALAMBOUS PRIVATE INSTITUTE LTD Location Paphos, Cyprus
Language	EN
Topics	Intercultural education, migration; Literature, languages (incl. CLIL), classical languages; Pedagogy and didactics
Key competences	Cultural awareness and expression; Digital; Literacy
Target audience	Ancient Greek and Latin Teachers, History teachers, Language teachers (Pre-school, primary, secondary, vocational, adult, special needs) Teacher trainers Careers officers, educational guides and counselors Inspectors Headteachers/principals/managers of schools/organizations offering adult education Other (Paid or voluntary) management staff in the institution/organisation Non-teaching administrative staff Members of students/teachers councils in adult education
Instructor	Mr Georgios Charalambous will be the instructor of this course. Mr Charalambous has a rich experience in teaching ICT to students of all ages. He holds an Engineering degree from the National Technical University of Athens, Greece and an MA in Adult Learning and Global Change from the Linköping University, Sweden (2015). Title of thesis: TEACHERS IN THE ERA OF ACCELERATION: How the acceleration of ICT developments influences the ICT use by teachers at school. Mr Charalambous speaks Greek (mother tongue), English and Spanish. He has also an advanced knowledge of French and has studied a number of other languages to different degrees.

## **Programme of seminar**

### Day 1 (8.30-14.00)

Opening and welcome session. Presentation of trainers and participants. Formal language learning in Europe: A review of the sector. Methods and technologies used. Classical studies in Europe: How Ancient Greek and Latin are taught around Europe.

Practical session: ICT tools for teachers: Cloud technologies. Using online collaboration for project based learning.

### Day 2 (8.30-14.00)

- A. Informal and non-formal ways to learn a language. Explore the available possibilities and discuss how these affect the formal ways of language learning. Present and practice all available online ways to learn Ancient Greek and Latin.
- B. The globalization of education. MOOCs and other Open Educational Resources for teachers.

Practical session: Image and video processing

16.00: Cultural event: Guided visit to the Paphos main archaeological area.

### Day 3 (8.30-14.00)

Language technology (LT): Review of the sector. How reading and writing are affected. LT tools in use. LT research and trends. Corpus linguistics for Ancient Greek and Latin

Practical session: Make use of LT tools in use today. Sound processing and podcasts.

### Day 4 (8.30-14.00)

- A. Globalization and languages: English as a global language; English as a common language in Europe; French in the modern world; Smaller European Languages in the era of globalization; The digital life of languages.
- B. Ancient Greek and Latin as global languages of their age. Comparison with today's globalization phenomena.
- C. The problem of identity today. How can Ancient Greek and Latin contribute to this problem?

Practical session: Blogs, microblogs, Social networks, video platforms for use in the classical studies classroom. Use of EUROPEANA and Wikipedia

### Day 5 (8.30-14.00)

- A. "If technology is the answer, what was the question?": In search of the new role of the teacher in the digital era. Particular analysis of the role of the teacher of classics.
- B. Digital Humanities: present and future. Classics teachers and the technological innovation: All major technological trends including AI, Big Data, and the IoT and the acceleration of technological development, are analyzed and connected to language teaching and learning.

Evaluation

